

disappears into the American slave system. But then we follow the traces of everything she left behind. Who was actually held accountable to the Act Against Slavery? Who was born into slavery at the time and then freed at the age of 25 because of the Act? What did they go on to do? Chloe has a legacy. It's carried on in the lives of every single enslaved person living in Upper Canada at that time, we just have to find them.

Mr. Lee- I see your point Chloe, and I admire how passionate you are about this-

Larissa- But sir, that is not the point of this assignment. No?

Mr. Lee- It isn't. The assignment is to research the impact of one historical figure...But based on what Chloe said I may be willing to- actually hold on. Daniel, what about you? Your teammates have weighed in but I haven't heard anything from you.

*Daniel unmutes himself but does not turn on his camera.*

Daniel- I dunno, I think Chloe- Chloe Cooley is pretty cool.

Mr. Lee- Would you be open to switching your research subject to her?

Chloe- He already said he would when we were talking about it before.

Mr. Lee- I'd like to hear from Daniel, and could you please turn on your camera. You know the rules.

*Daniel turns on his camera. He isn't impressed.*

Daniel- Yeah, I mean I think Cooley is cool and everything... But I dunno I guess I didn't realize how much work it would be to switch topics, you know.

Larissa- Exactly.

*Beat.*

*Chloe messages Daniel*

*Chloe: ???*

START

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Mr. Lee- Okay... so what I am hearing is that there is interest in switching topics to Chloe Cooley but there is also genuine concern about how much more work that would

create. Chloe, I like to see how passionate you are about this. From what you have told me about Cooley's story I think she is definitely someone the class should know about. So how about this. If you are all in agreement to switch your research topic to Chloe Cooley then I can loosen some of the resource requirements for the assignment. I like what you said about "creating Chloe's legacy". But you all need to be in agreement. It sounds like you will be taking on a bit more work so I am happy to move your presentation from the Friday to the after Monday to give you an extra weekend.

Chloe- That sounds good, thank you, sir!

Mr. Lee- Talk it over. I've got to check on another group but I will circle back. Alright?

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STOP

Larissa- Oh we will.

*Daniel reacts with a brown skinned thumbs up emoji.*

Mr. Lee- Alright I'll be back.

*They pause while Mr. Lee leaves the breakout room. A moment.*

Chloe- Perfect! More time and now we can basically do whatever we want with the project.

Daniel- It's still a lot of work though...

Chloe- But we have a ton of time! And it will be much more interesting than reading about Simcoe's boring ass military achievements and political pursuits.

Larissa- I don't think they are boring.

Chloe- I was talking to Daniel.

Larissa- I am in this group too. I don't think JGS is boring. I chose to research him because I wanted to know more about him. I didn't know he fought in the American Revolutionary War and that he was present at the battle of Monmouth, fighting against Alexander Hamilton. I didn't know he was responsible for establishing the Constitution and legislative assemblies for Upper Canada and Lower Canada. I didn't know about Elizabeth Posthuma Simcoe, his wife, and her contribution to the history of colonial life in Canada through her journals and watercolour paintings. There is so much we **think** we know about John Graves Simcoe and that is what excited me when researching him.